

Program Data Point 6. Evaluation of Internship

The table below includes site supervisor evaluation of intern student data from the Supervisor Evaluations for COU 691 and 692: School and Mental Health Counseling Internship for Fall 2016 – Spring 2017. Data is not currently available for Fall 2017 and Spring 2018 semesters, though information is available for Summer 2018.

<u>General Supervision Items</u>	<u>Fall 2016</u>	<u>Spring 2017</u>	<u>Summer 2017</u>	<u>Summer 2018</u>
Averages				
1. Demonstrates an understanding of the counseling profession.	2.64	2.75	2.5	2.38
2. Develops an identity as a counselor.	2.55	2.75	2.6	2.5
3. Demonstrates a willingness to provide counseling services within the ethical guidelines of the counseling profession.	2.73	2.75	2.6	2.56
4. Has knowledge and understanding of major counseling theories.	2.64	2.63	2.2	2.19
5. Can apply theoretical understanding of major counseling theories.	2.64	2.63	2.25	2.19
6. Ability to accept others' values.	2.91	2.75	2.4	2.75
7. Consistently demonstrates verbal/non-verbal attending skills.	2.73	2.75	2.5	2.56
8. Can develop client effective awareness through empathic responses.	2.73	2.75	2.5	2.5
9. Counselor-in-training is genuine and congruent with clients.	2.82	2.88	2.5	2.5
10. Counselor-in-training uses basic counseling skills (paraphrasing; reflection of content, feeling; summarizing appropriately to establish relationship.	2.73	2.88	2.4	2.56
11. Effectively demonstrates confrontation skills.	2.4	2.5	2.11	2.25
12. Encourages appropriate action-step planning with the client.	2.73	2.88	2.4	2.63
13. Demonstrates an awareness of, and an appreciation for, social and cultural influences on human development.	2.73	2.88	2.4	2.38
14. Recognizes how cultural factors influence the counseling process.	2.73	2.75	2.4	2.38
15. Considers developmental factors while working with clients.	2.55	2.75	2.4	2.44
16. Works effectively with groups.	2.6	2.88	2.5	2.44
17. Counselor-in-training can select and administer assessments appropriate for the setting.	2.5	2.5	2.29	1.81

18. Counselor-in-training can effectively conduct risk assessment (suicide/violence).	2.44	2.4	2.25	2.38
19. Counselor-in-training uses assessment data to establish intervention plans.	2.44	2.67	2.25	2.25
20. Demonstrates skills in assessment and treatment of individuals with addictive issues.	2.5	3	2.43	1.56
21. Counselor-in-training uses research and evidence to inform practice.	2.55	2.86	2.3	2.31

<u>Practical Application Items</u>	Fall 2016	Spring 2017	Summer 2017	Summer 2018
Averages				
1. Demonstrates a personal commitment in developing professional competencies.	2.82	2.86	2.7	2.5
2. Engages in open, comfortable, and clear communication with peers and supervisors.	2.91	2.86	2.6	2.69
3. Recognizes own deficiencies and actively works to improve them with peers and supervisors.	2.73	2.71	2.8	2.56
4. Completes case reports and records punctually, correctly, and conscientiously.	2.7	2.83	2.22	2.44
5. Demonstrates an effective approach to counseling and client advocacy with a clear understanding of counselor functions and dispositions.	2.55	2.86	2.44	2.44

<u>Clinical Mental Health Items</u>	Fall 2016	Spring 2017	Summer 2017	Summer 2018
Averages				
1. Develops and monitors the effectiveness of treatment plans.	2.29	2.33	2.25	2.25
2. Adapts treatment plans based upon client responsiveness.	2.38	2.33	2.25	2.44
3. Demonstrates the skills associated with working in a multi-disciplinary mental health care setting.	2.33	2.5	2.44	2.63
4. Demonstrates skills in understanding limitations of practice and appropriately refers to medical, legal, or other appropriate professionals.	2.38	2.33	2.22	2.44

<u>School Counseling Items</u>	Fall 2016	Spring 2017	Summer 2017	Summer 2018
Averages				
1. Helps plan, organize, and deliver the program designed to meet the needs of the school.	3	2.75	3	2
2. Implements the school guidance curriculum through the use of effective instructional skills and careful planning of structured group sessions for all students.	2.75	2.75	3	2
3. Implements the individual planning component by guiding individuals and groups of students and their parents or guardians through the development of educational and career plans.	3	2.5	N/A	2
4. Provides system support through effective school counseling program management and support for other educational programs.	3	2.75	N/A	2
5. Collects and analyzes data to guide program direction and emphasis.	2.5	2.75	N/A	2
6. Helps develop a results evaluation for the program.	2.5	2.5	N/A	2

<u>Dispositional Items</u>	Fall 2016	Spring 2017	Summer 2017	Summer 2018
Averages				
1. The counselor-in-training is open to new ideas.	2.9	3	2.6	2.69
2. The counselor-in-training has the ability to be flexible.	2.9	3	2.5	2.81
3. The counselor-in-training is cooperative with others.	2.8	2.88	2.5	2.63
4. The counselor-in-training shows the willingness to accept and use feedback.	2.9	3	2.5	2.75
5. The counselor-in-training is aware of his/her own impact on others.	2.6	2.75	2.3	2.56
6. The counselor-in-training has the ability to deal with conflict.	2.5	2.75	2.6	2.44
7. The counselor-in-training has the ability to accept personal responsibility.	2.7	3	2.5	2.5
8. The counselor-in-training has the ability to express feelings effectively and appropriately.	2.7	2.75	2.5	2.63
9. The counselor-in-training is attentive to ethical and legal considerations.	2.7	2.88	2.5	2.44
10. The counselor-in-training takes initiative and shows motivation.	2.78	3	2.5	2.63